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Submission Date: OCTOBER 2012

ABSTRACT

The study was gender equality and women’s empowerment in tertiary education in Rwanda: a case study of Ines-Ruhegeri. The aim of the study assesses gender equality and women’s empowerment and to identify the challenges which handicap gender equality on women’s empowerment in the institution. Simple random and purposive sampling methods were used to select the respondents, a triangulation of methods (qualitative and quantitative methods) to collect and analyse data were used that give the findings. The findings showed that there is need to consider gender aspects and empower the stakeholders as to increase the quality of education in high institutions of learning. The recommendation was involvement of all the concerned parties in decision making and implementation of education activities.