ABSTRACT
This study was undertaken to examine the challenges to girls’ education in Kamonyi District. The objectives of the study was to investigate the obstacles that affect girls’ education; to establish the causes of high rates of girls’ dropout of education system; to identify obstacles to girls’ education in Kamonyi District and to identify strategies that will help to promote girls’ education. In order to achieve the objective, different techniques such as questionnaire, interview and library research were used. The samples were 120 respondents whose 24 key informants and 96 respondents. The study findings revealed different causes of girls dropping out of education system. Those are domestic duties, early marriages, little importance given to girls, a long distance to school, lack of resources, ignorance of parents, inferiority complex and early pregnancies. According to obstacles to girls in Kamonyi District, some people think that, when girls are educated, a lot of resources are spent on them and that it is their husband’s families to benefit from this other than their home of birth. In addition, girls and boys of Kamonyi District do not have the same family education. Girls are expected to do the households chores and to depend on their husbands while boys are expected to do paid activities and become the head of the family. The kind of the family education handicaps women’s education at schools. Concerning the strategies that will promote girls’ education, he respondents suggest: the schools authorities could often hold discussions with all students in order to advise them about gender gap; girls must be conscious that they are as intelligent as boys; the same opportunities must be given to both girls and boys; as for recommendations, the government should influence curriculum in schools to eradicate gender bias and put in place interventions for increasing the number of female students. Women and girls should stand up for their rights to go to school. Parents could educate girls and boys in the same conditions and give them the same opportunities to education.