ABSTRACT

This study focused on analysis of factors affecting academic performance of girls in Kabale District and was guided by the three objectives; to analyse the performance of the girls in schools in Kabale District; to analyse factors that affect girls’ academic performance in primary schools; and to propose solutions to girl’s academic performance in schools. The study was a cross section in nature; involved 149 participants and data was collected using questionnaires, interviews and observation. The findings of the study revealed that the academic performance of girls in schools in Kabale district was wanting; factors that affect girls’ academic performance were analysed, solutions to girls’ academic performance proposed. Conclusions were drawn emanating from the analysis of the related data; a set of recommendations presented; and areas for further research were suggested.